

Track One or Track Two?

“Two Roads Diverged in a Yellow Wood”

As in the words of the Robert Frost poem, we have come to a fork in the road in the life of Greek. What should you learn next? Which path you take determines which exercises you do for the next several chapters.

<i>Track One: Finish Noun System</i>	<i>Track Two: Get Into Verbs</i>
9. Adjectives	9. Adjectives
Review 2	Review 2
10. Third Declension Nouns	15. Introduction to Verbs
11. First and Second Person Personal Pronouns	16. Present Active Indicative
12. αὐτός	17. Contract Verbs
13. Demonstratives	18. Present Middle/Passive Indicative
14. Relative Pronouns	21. Imperfect Indicative
Review 3 — Track 1	Review 3 — Track 2
15. Introduction to Verbs	10. Third Declension Nouns
16. Present Active Indicative	11. First and Second Person Personal Pronouns
17. Contract Verbs	12. αὐτός
18. Present Middle/Passive Indicative	13. Demonstratives
19. Future Active/Middle Indicative	14. Relative Pronouns
20. Verbal Roots, and Other Forms of the Future	19. Future Active/Middle Indicative
Review 4 — Track 1	20. Verbal Roots, and Other Forms of the Future
21. Imperfect Indicative	Review 4 — Track 2
22. Second Aorist Active/Middle Indicative	22. Second Aorist Active/Middle Indicative

My preference is to finish the noun system (Track One) and then move on to verbs (see page xvi for my rationale). However, some teachers want their students to get into verbs earlier, and for them there is “Track Two.” If you want to follow Track

Two, then follow the second ordering of chapters and use the exercises in the appendix to the Workbook.

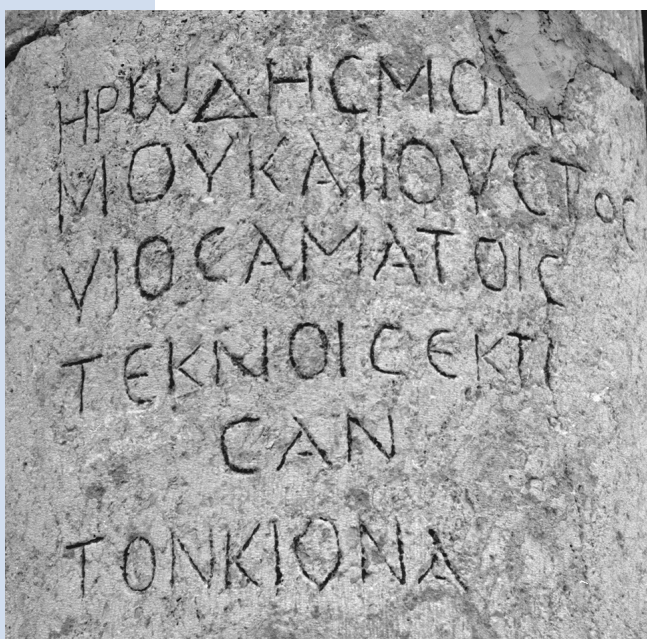
If you follow Track Two, please recognize that the exercises will not include every vocabulary word given in that chapter. The vocabulary was chosen based on the exercises in Track One. Also, you will see three vocabulary words in Chapters 17 and 18 whose forms, especially their genitive forms, will look strange. For now, memorize the words. They are third declension and will be discussed in Chapter 10.

17. πλείων, πλείον

18. νύξ, νυκτός, ἡ
ὅστις, ἥτις, ὅτι

This dual track system affects only the exercises. In other words, there is only one Chapter 10 in the textbook, and it is the same whether you are following Track One or Track Two.

The website makes it especially easy to follow Track Two.



ΗΡΩΔΗΣ ΜΟΝΙ-
ΜΟΥ ΚΑΙ ΙΟΥΣΤΟΣ
ΥΙΟΣ ΑΜΑ ΤΟΙΣ
ΤΕΚΝΟΙΣ ΕΚΤΙ-
ΣΑΝ
ΤΟΝ ΚΙΟΝΑ

This inscription is on a column in the synagogue in Capernaum. The synagogue was built on top of a first century synagogue. The inscription reads, Ἡρώδης Μονιμοῦ καὶ Ἰουῆτος υἱὸς ἅμα τοῖς τέκνοις ἐκτίσαν τὸν κίονα, of course without the accents. It means, "Herod (the son) of Monimos and Justos (his) son together with their children erected this column."